

APPENDIX A

WORKSHEETS

Objective-to-Course Matching Chart
Student Profile Worksheet

Arizona Educator Proficiency Assessments (AEPA™)
Student Profile Worksheet

The Student Profile Worksheet is designed to gather information that may help you prepare for the Arizona Educator Proficiency Assessments (AEPA™). Please read each question and mark your responses in the spaces provided.

Student name

Date

Advisor name

Major field of study

Minor field of study

What is your current academic status?

- | | | | | | |
|--------------------------|---------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Freshman/
first year | Sophomore/
second year | Junior/
third year | Senior/
fourth year | Graduate
student | Alternative certification
program student |

Which AEPA test(s) are you preparing to take and when?

Test _____

Date _____

Test _____

Date _____

Test _____

Date _____

Test _____

Date _____

Recommendations for Test Preparation (complete this section last)

Based on your responses to the questions on the second and third pages of this Student Profile and a review of your preparation to date, you or your advisor may use this section to list specific recommendations for additional test preparation activities.

Additional coursework recommended:

Additional study materials:

Other recommended preparation activities: _____

Test Preparation

Complete this portion of the Student Profile before you start to prepare for the test(s). Complete a separate copy of this portion for each test you plan to take.

Responses below refer to which test? _____

Have you taken this test before?

- yes → Complete the testing history section below; then proceed to the test preparation questions.
- no → Skip the testing history section below and proceed directly to the test preparation questions.

Testing History

List the date(s) on which you took this test and the score(s) you achieved. Record the total test score and the performance level of each subarea and performance assignment. The performance level of each subarea and performance assignment is indicated by the length of the bar in the graphic display in your score report. There are four possible performance levels. The longest bar represents level number 4, and the shortest bar represents level number 1. (An example of a translated score report is presented below.) If you have taken this test more than twice, list the dates, scores, and performance level numbers for your two most recent attempts.

Test: 07 Biology		
Your Score: 228	Minimum Passing Score: 240	Status: Not Passed
Number of Questions	Subarea Name	Graphic Display
11 to 20	Scientific Inquiry	<p style="font-size: small;">Bar length: 1 2 3 4</p> <p style="font-size: x-small;">Use the length of each bar to enter subarea performance levels in the table below.</p>
11 to 20	Cells and Cell Theory	
11 to 20	Characteristics of Organisms	
1 to 10	Human Biology	
11 to 20	Principles of Heredity	
11 to 20	Matter and Energy in Ecosystems	
1	Written Performance Assignment	

Date	Total Test Score and Subarea Performance	Comments
	Total test score: _____ <u>228</u> _____	
	Subarea performance level:	
	Subarea 1: _____ <u>2</u> _____	
	Subarea 2: _____ <u>3</u> _____	
	Subarea 3: _____ <u>4</u> _____	
	Subarea 4: _____ <u>1</u> _____	
	Subarea 5: _____ <u>2</u> _____	
<u>11/23/2002</u>	Subarea 6: _____ <u>1</u> _____	
	Subarea 7: _____ _____	
	Subarea 8: _____ _____	
	Performance assignment 1: _____ <u>1</u> _____	
	Performance assignment 2: _____ _____	
	Performance assignment 3: _____ _____	
	Performance assignment 4: _____ _____	

Date	Total Test Score and Subarea Performance	Comments
_____	Total test score: _____ Subarea performance level: Subarea 1: _____ Subarea 2: _____ Subarea 3: _____ Subarea 4: _____ Subarea 5: _____ Subarea 6: _____ Subarea 7: _____ Subarea 8: _____ Performance assignment 1: _____ Performance assignment 2: _____ Performance assignment 3: _____ Performance assignment 4: _____	

Date	Total Test Score and Subarea Performance	Comments
_____	Total test score: _____ Subarea performance level: Subarea 1: _____ Subarea 2: _____ Subarea 3: _____ Subarea 4: _____ Subarea 5: _____ Subarea 6: _____ Subarea 7: _____ Subarea 8: _____ Performance assignment 1: _____ Performance assignment 2: _____ Performance assignment 3: _____ Performance assignment 4: _____	

Test Preparation Questions

1. Have you obtained and reviewed the **objectives** for this test? yes no
2. Have you completed all or most of the teacher preparation coursework in which the content of this test is taught? yes no
3. Have you obtained the study guide for this test? yes no
4. Have you reviewed the sample test questions in the study guide? yes no
5. If you identified any objectives that represent areas of weakness for you, have you gathered and reviewed additional study materials for these objectives? yes no
6. Do you know the date and location of the test administration? yes no

Preparing for the Test by Using the Information You Have Provided

- ✓ Review your testing history. Based upon your Subarea performance, you or your advisor may be able to identify specific content areas on which you may want to focus extra attention when preparing for the test.

- ✓ Review your responses to the questions above. If you checked “no” in response to any question, you or your advisor may be able to identify additional activities to help you prepare to take this test. You may use the Recommendations for Test Preparation section on the first page of this form to list these additional test preparation activities.