

## APPENDIX A

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### WORKSHEETS

Objective-to-Course Matching Chart  
Student Profile Worksheet











# Arizona Educator Proficiency Assessments (AEPA™)

## Student Profile Worksheet

The Student Profile Worksheet is designed to gather information that may help you prepare for the Arizona Educator Proficiency Assessments (AEPA™). Please read each question and mark your responses in the spaces provided.

\_\_\_\_\_  
Student name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor name

\_\_\_\_\_  
Major field of study

\_\_\_\_\_  
Minor field of study

What is your current academic status?

- |                          |                           |                          |                          |                          |  |
|--------------------------|---------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                     |
| Freshman/<br>first year  | Sophomore/<br>second year | Junior/<br>third year    | Senior/<br>fourth year   | Graduate<br>student      | Alternative certification<br>program student |

Which AEPA test(s) are you preparing to take and when?

Test \_\_\_\_\_

Date \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

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### **Recommendations for Test Preparation** (complete this section last)

Based on your responses to the questions on the second and third pages of this Student Profile and a review of your preparation to date, you or your advisor may use this section to list specific recommendations for additional test preparation activities.

Additional coursework recommended:

Additional study materials:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other recommended preparation activities: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Test Preparation**

Complete this portion of the Student Profile before you start to prepare for the test(s). Complete a separate copy of this portion for each test you plan to take.

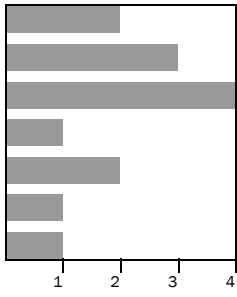
Responses below refer to which test? \_\_\_\_\_

Have you taken this test before?

- yes → Complete the testing history section below; then proceed to the test preparation questions.
- no → Skip the testing history section below and proceed directly to the test preparation questions.

**Testing History**

List the date(s) on which you took this test and the score(s) you achieved. Record the total test score and the performance level of each subarea and performance assignment. The performance level of each subarea and performance assignment is indicated by the length of the bar in the graphic display in your score report. There are four possible performance levels. The longest bar represents level number 4, and the shortest bar represents level number 1. (An example of a translated score report is presented below.) If you have taken this test more than twice, list the dates, scores, and performance level numbers for your two most recent attempts.

<b>Test: 07 Biology</b>		
<b>Your Score: 228</b>	<b>Minimum Passing Score: 240</b>	<b>Status: Not Passed</b>
Number of Questions	Subarea Name	Graphic Display
11 to 20	Scientific Inquiry .....	
11 to 20	Cells and Cell Theory .....	
11 to 20	Characteristics of Organisms .....	
1 to 10	Human Biology .....	
11 to 20	Principles of Heredity .....	
11 to 20	Matter and Energy in Ecosystems .....	
1	Written Performance Assignment .....	

Date	Total Test Score and Subarea Performance	Comments
	Total test score: _____ <u>228</u> _____	
	Subarea performance level:	
	Subarea 1: _____ <u>2</u> _____	
	Subarea 2: _____ <u>3</u> _____	
	Subarea 3: _____ <u>4</u> _____	
	Subarea 4: _____ <u>1</u> _____	
	Subarea 5: _____ <u>2</u> _____	
<u>11/23/2002</u>	Subarea 6: _____ <u>1</u> _____	
	Subarea 7: _____ _____	
	Subarea 8: _____ _____	
	Performance assignment 1: _____ <u>1</u> _____	
	Performance assignment 2: _____ _____	
	Performance assignment 3: _____ _____	
	Performance assignment 4: _____ _____	

Date	Total Test Score and Subarea Performance	Comments
_____	Total test score: _____ Subarea performance level: Subarea 1: _____ Subarea 2: _____ Subarea 3: _____ Subarea 4: _____ Subarea 5: _____ Subarea 6: _____ Subarea 7: _____ Subarea 8: _____ Performance assignment 1: _____ Performance assignment 2: _____ Performance assignment 3: _____ Performance assignment 4: _____	

Date	Total Test Score and Subarea Performance	Comments
_____	Total test score: _____ Subarea performance level: Subarea 1: _____ Subarea 2: _____ Subarea 3: _____ Subarea 4: _____ Subarea 5: _____ Subarea 6: _____ Subarea 7: _____ Subarea 8: _____ Performance assignment 1: _____ Performance assignment 2: _____ Performance assignment 3: _____ Performance assignment 4: _____	

**Test Preparation Questions**

1. Have you obtained and reviewed the **objectives** for this test? .....  yes  no
2. Have you completed all or most of the teacher preparation coursework in which the content of this test is taught? .....  yes  no
3. Have you obtained the study guide for this test? .....  yes  no
4. Have you reviewed the sample test questions in the study guide? .....  yes  no
5. If you identified any objectives that represent areas of weakness for you, have you gathered and reviewed additional study materials for these objectives? .....  yes  no
6. Do you know the date and location of the test administration? .....  yes  no

**Preparing for the Test by Using the Information You Have Provided**

- ✓ Review your testing history. Based upon your Subarea performance, you or your advisor may be able to identify specific content areas on which you may want to focus extra attention when preparing for the test.
  
- ✓ Review your responses to the questions above. If you checked “no” in response to any question, you or your advisor may be able to identify additional activities to help you prepare to take this test. You may use the Recommendations for Test Preparation section on the first page of this form to list these additional test preparation activities.