

# Arizona Educator Proficiency Assessments (AEPA™)

## FIELD 05: HISTORY TEST OBJECTIVES

<b>Subarea</b>	<b>Range of Objectives</b>	<b>Approximate Test Proportions</b>
I. Concepts and Skills	1–5	17%
II. World History	6–18	45%
III. United States and Arizona History	19–29	38%

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# Arizona Educator Proficiency Assessments (AEPA™) Subject Knowledge Test

## Test Objectives Field 05: History

### Subareas:

Concepts and Skills  
World History  
United States and Arizona History

### CONCEPTS AND SKILLS

#### **0001 Understand key historical terms and concepts.**

For example: defining historical terms and concepts (e.g., culture, nation-state, revolution); using these terms and concepts to analyze historical developments; and demonstrating familiarity with various historical interpretations.

#### **0002 Apply research skills.**

For example: demonstrating familiarity with a variety of source materials; distinguishing between primary and secondary sources; recognizing uses of basic reference tools; and applying procedures for accessing information from electronic sources.

#### **0003 Organize, analyze, and evaluate historical information.**

For example: organizing information into coherent outlines; interpreting data presented in timelines; analyzing cause-and-effect relationships; drawing inferences from a variety of sources; determining whether historical generalizations are supported by credible evidence; and evaluating the reliability and point of view of various source materials.

#### **0004 Interpret visual representations of historical information.**

For example: deriving historical information from various sources (e.g., maps, graphs, charts, tables, paintings, political cartoons, photographs); and using that information to analyze general historical developments and specific historical events.

**TEST OBJECTIVES**  
**FIELD 05: HISTORY**

**0005 Apply basic geographic skills, and understand the relationship between geography and history.**

For example: demonstrating an understanding of geographic terms; interpreting maps; analyzing how geography has influenced the development of civilizations (e.g., the development of ancient Egyptian civilization and the annual flooding of the Nile River); and recognizing the effects of human modifications of the physical environment on the development of nations and societies (e.g., the environmental consequences of U.S. expansion onto the Great Plains).

**WORLD HISTORY**

**0006 Understand the impact of the environment, science, and technology on the development of civilization.**

For example: recognizing environmental factors and major scientific and technological advances that have contributed to the development of civilization; analyzing social, economic, and political factors that have encouraged or discouraged scientific and technological innovation; and examining the positive and negative social consequences of the agricultural, scientific, industrial, and information revolutions.

**0007 Understand the structure and characteristics of cultures and civilizations.**

For example: analyzing processes that led to the development of early agricultural societies; recognizing the variety of ways in which organized human groups have ensured survival (i.e., met the need for food, shelter, clothing, and physical security); demonstrating knowledge of the organization of preindustrial and industrial societies; comparing the political, economic, social, religious, and cultural characteristics of civilizations in various regions; and analyzing relationships among economic organization, political authority, and social structure.

**0008 Understand the doctrines, philosophical assumptions, and ethical value systems of world religions.**

For example: demonstrating knowledge of the historical development and principal teachings of world religions (e.g., Hinduism, Buddhism, Judaism, Christianity, Islam); recognizing the impact of religious institutions in various societies; and analyzing the effects of religious beliefs and institutions on historical eras and events.

**TEST OBJECTIVES**  
**FIELD 05: HISTORY**

**0009 Understand the historical development of early Mediterranean and Middle Eastern civilizations.**

For example: demonstrating knowledge of the political and economic organization and cultural development of early Mediterranean and Middle Eastern civilizations (e.g., Sumerian, Egyptian, Greek, Persian, Roman); recognizing economic links, political interactions, military conflicts, and cultural exchanges among early Mediterranean and Middle Eastern societies; and analyzing factors leading to the political and economic decline of these civilizations.

**0010 Understand the historical development of Asian, African, and American civilizations.**

For example: demonstrating knowledge of the characteristics of civilizations in Asia (e.g., Chinese, Japanese, Indian), sub-Saharan Africa (e.g., Kush, Axum), and the Americas (e.g., Mayan, Incan); examining interactions between these civilizations and other cultures; analyzing factors that led to the rise and decline of these societies; and recognizing the contributions of Asian, African, and American cultures to human civilization.

**0011 Understand European, Byzantine, and Islamic civilizations from 500–1500 C.E.**

For example: recognizing political, economic, social, cultural, and religious developments of the Middle Ages in Europe; demonstrating knowledge of Byzantine culture; examining the emergence of Islam and recognizing the achievements of Islamic civilization; and analyzing the structure and development of feudal societies in Europe and Asia.

**0012 Understand the Renaissance and the Reformation.**

For example: analyzing the decline of medieval European civilization during the late Middle Ages and the emergence of modern nation-states; recognizing the causes and accomplishments of the Italian Renaissance and examining the spread of Renaissance ideas to other parts of Europe; identifying the causes of the Reformation; identifying leading religious reformers of the sixteenth century; and recognizing the influence of the Renaissance and Reformation on later developments.

**0013 Understand European expansion and the interactions among European and non-European societies during the Age of Exploration.**

For example: analyzing factors encouraging European expansion; recognizing explorers and explorations of the fifteenth and sixteenth centuries; demonstrating knowledge of colonial empires established by European powers between 1500 and 1800; and analyzing the social, economic, political, intellectual, and religious consequences of European expansion in Europe and in the rest of the world.

**TEST OBJECTIVES**  
**FIELD 05: HISTORY**

**0014 Understand the Age of Revolution.**

For example: demonstrating knowledge of the political, economic, and social environments in which the English, American, and French revolutions took place, and analyzing similarities and differences among the three events; recognizing major ideas expressed in the Declaration of Independence and the Declaration of the Rights of Man; examining the spread of democratic ideals beyond Europe and the United States; and analyzing relationships among democracy, nationalism, and various economic systems.

**0015 Understand the Industrial Revolution.**

For example: demonstrating knowledge of the preconditions of industrialization and recognizing critical inventions that set the Industrial Revolution in motion; examining the special role played by England in the industrializing process; and analyzing the social, economic, political, intellectual, and environmental consequences of industrialization.

**0016 Understand imperialism and modern warfare.**

For example: demonstrating knowledge of the economic, military, political, scientific, and religious motivations for the pursuit of colonial empires; analyzing rivalries among colonial powers and examining interactions among Western and non-Western cultures; analyzing the origins, outcomes, and consequences of World Wars I and II and significant regional conflicts; and recognizing the characteristics of limited and unlimited warfare.

**0017 Understand major developments in the arts, literature, religion, and philosophy since the Enlightenment.**

For example: demonstrating knowledge of major figures, recurring themes, and significant movements in literature and the arts (e.g., the Baroque, classicism, romanticism, realism, modernism); recognizing principal philosophers and philosophic schools of the modern age (e.g., Nietzsche, existentialism); analyzing interactions between the arts and society; and examining the impact of science, industrialization, democratization, and world war on philosophy, literature, religion, and the arts.

**0018 Understand political developments, economic trends, and social movements of the twentieth century.**

For example: demonstrating knowledge of significant political/geopolitical developments (e.g., decolonization, creation of the welfare state), social movements (e.g., feminism), and critical contemporary issues (e.g., the collapse of Soviet communism, environmental pollution); and analyzing the effects of these developments, movements, and issues on the modern world.

**TEST OBJECTIVES**  
**FIELD 05: HISTORY**

**UNITED STATES AND ARIZONA HISTORY**

**0019 Understand the ideas, values, and institutions that have shaped the culture of the United States.**

For example: demonstrating knowledge of the democratic concepts that form the basis of the U.S. political and legal systems; examining the historical development and contemporary significance of major U.S. institutions; and analyzing the role of individualism in U.S. history.

**0020 Understand developments in the arts, literature, science, religion, and philosophy in the United States.**

For example: recognizing the influence of diverse cultural traditions on U.S. intellectual and artistic life; recognizing the contributions of U.S. scientists, artists, philosophers, and authors; examining the impact of popular culture on U.S. society; and analyzing the interactions among art, science, and society in the United States.

**0021 Understand the role of immigration and cultural diversity in the continuing development of the United States.**

For example: demonstrating knowledge of Native American cultures; examining the history of immigration to the United States through the twentieth century; recognizing the contributions of ethnic, racial, and religious groups to the development of U.S. society and examining cross-cultural exchanges and the efforts of various groups to maintain their individual cultural identities; and analyzing the influence of cultural pluralism on the development of political, social, and economic life in the United States.

**0022 Understand European exploration of North America and the development of colonial settlements.**

For example: recognizing events related to the exploration and settlement of North America; examining the political, religious, and economic motives of European colonizers; analyzing sources of coexistence and conflict between Europeans and Native Americans; examining political and economic relations between the colonies and Europe; and analyzing the impact of geographic, religious, political, and economic differences on efforts to unify the colonies.

**0023 Understand the Revolutionary War and major developments related to the creation of the federal government and establishment of U.S. society.**

For example: examining the social, political, and economic origins of the movement for American independence; recognizing major events, turning points, and consequences of the Revolutionary War; assessing the strengths and weaknesses of the Articles of Confederation; analyzing the debates surrounding the creation and ratification of the Constitution; and demonstrating knowledge of the major conflicts and principal accomplishments of the early presidential administrations.

**TEST OBJECTIVES**  
**FIELD 05: HISTORY**

**0024 Understand the westward movement in U.S. history.**

For example: examining the effects of geographical factors, the removal of indigenous populations, and government land policies in the settlement of the West; analyzing factors encouraging and hindering westward migration; examining the concept of Manifest Destiny and the causes and results of the war with Mexico; recognizing general patterns of frontier life; and analyzing the impact of the frontier on U.S. society.

**0025 Understand the Civil War and Reconstruction.**

For example: analyzing the impact of slavery on U.S. society; demonstrating an understanding of the role of sectionalism in American life; recognizing major political developments and military campaigns of the war years; demonstrating knowledge of the political and social conflicts of the Reconstruction era; and analyzing the effect of war and Reconstruction on U.S. economic growth, political structures, and social relations.

**0026 Understand industrialization in the United States.**

For example: recognizing key technological innovations and their application to industry, agriculture, transportation, and communication; demonstrating knowledge of geographic and economic resources that influenced the development of a national economy; examining the growth of big business and rise of organized labor; analyzing the effects of industrialization on the physical environment; examining the relationship between immigration and industrialization; and analyzing the social philosophies and political movements produced by the industrial experience (e.g., the Gospel of Wealth, populism, progressivism).

**0027 Understand the U.S. rise to world power.**

For example: examining the political, economic, cultural, and military motivations for late-nineteenth-century U.S. imperialism; recognizing U.S. interventions, occupations, and territorial annexations; analyzing factors that have encouraged or discouraged U.S. entry into foreign conflicts; examining the effects of the world wars on U.S. politics and society; and analyzing the reasons for the preeminence of the United States at the end of World War II.

**0028 Understand political and military developments, economic trends, and social movements in the United States since World War I.**

For example: examining the causes and effects of the Great Depression; demonstrating an understanding of the philosophy, policies, and consequences of the New Deal; analyzing the effects of the cold war on U.S. domestic policies and foreign relations; demonstrating knowledge of the causes and consequences of the civil rights, youth, environmental, and women's movements; and analyzing changing patterns of immigration and major economic developments such as the globalization of the U.S. economy.

**TEST OBJECTIVES  
FIELD 05: HISTORY**

**0029 Understand major developments in Arizona history.**

For example: recognizing contributions of diverse populations to the development of Arizona; demonstrating knowledge of the development of major political institutions in Arizona; analyzing significant events that shaped Arizona's political, economic, and cultural development; and recognizing the roles of influential individuals and groups in Arizona history.