## Scoring Scale

The four points of the scoring scale correspond to varying degrees of performance.

| Score Point | Score Point Description |
| :---: | :---: |
| 4 | The "4" response reflects a thorough understanding of relevant knowledge and skills. <br> - The response thoroughly fulfills the purpose of the assignment. <br> - The response demonstrates an accurate and effective application of the relevant professional knowledge. <br> - The response reflects sound, effective reasoning and provides high-quality, relevant support. |
| 3 | The " 3 " response reflects a general understanding of relevant knowledge and skills. <br> - The response largely fulfills the purpose of the assignment. <br> - The response demonstrates a generally accurate application of the relevant professional knowledge. <br> - The response reflects adequate reasoning and provides general, relevant support. |
| 2 | The " 2 " response reflects a partial understanding of relevant knowledge and skills. <br> - The response partially fulfills the purpose of the assignment. <br> - The response demonstrates a partially accurate application of the relevant professional knowledge. <br> - The response reflects limited reasoning and provides limited and/or partially irrelevant support. |
| 1 | The "1" response reflects little understanding of relevant knowledge and skills. <br> - The response fulfills little of the assignment. <br> - The response demonstrates an inaccurate and/or ineffective application of the relevant professional knowledge. <br> - The response reflects poor reasoning and provides little or no relevant support. |
| $U$ | The response is unrelated to the assignment, is unreadable, is primarily in a language other than English, or does not contain a sufficient amount of original work to score. |
| B | There is no response to the assignment. |

