



## ESSENTIAL ACADEMIC SKILLS SUBTEST II: WRITING

### Test Framework

	<b>Range of Competencies</b>	<b>Approximate Percentage of Test Score</b>
<b>Writing Multiple-Choice Section</b>	0001–0003	75%
<b>Writing Assignment</b>	0004	25%

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**WRITING MULTIPLE-CHOICE SECTION**

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**0001 Understand purpose, audience, organization, and development in writing.**

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- ▶ Recognize writing that is effective for a given purpose, audience, and occasion.
- ▶ Recognize methods of organizing paragraphs and passages.
- ▶ Recognize effective thesis statements, topic sentences, and supporting details.
- ▶ Select revisions that improve the unity and focus of a piece of writing or that improve cohesion and the effective sequence of ideas.
- ▶ Recognize shifts in point of view (e.g., from first to third person).
- ▶ Recognize details that distract from the development of the main idea of a paragraph or passage.
- ▶ Select appropriate transitional words or phrases to convey text structure and to help readers understand the sequence of a writer's ideas.

**0002 Understand problems in sentence formation.**

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- ▶ Identify sentence fragments and run-on sentences.
- ▶ Identify errors in subject-verb agreement.
- ▶ Replace imprecise and inappropriate words and phrases.
- ▶ Recognize wordiness, redundant expression of ideas, ineffective repetition of words or phrases, and other errors in sentence formation (e.g., incorrect placement of modifiers, lack of parallel structure, double negatives).

**0003 Understand conventions of Standard Written English grammar, usage, and mechanics.**

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- ▶ Identify and edit errors in the standard use of verb forms.
- ▶ Identify and edit errors in the standard use of pronouns.
- ▶ Identify and edit errors in the standard formation and use of adverbs and adjectives.
- ▶ Identify and edit errors in the standard use of comparatives, superlatives, and possessives.
- ▶ Identify and edit errors in standard punctuation.
- ▶ Identify and edit errors in standard American spelling and capitalization.

## WRITING ASSIGNMENT

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**0004** In response to an assignment, demonstrate the ability to compose a developed composition in Standard Written English on a given topic.

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- ▶ Use language and style appropriate to the specified audience and purpose.
- ▶ State and maintain focus on a thesis statement.
- ▶ Provide reasoned, relevant, and specific support to develop the thesis statement and to expand on ideas and assertions.
- ▶ Employ an organizational structure that enhances meaning and is logically sequenced from sentence to sentence and from paragraph to paragraph.
- ▶ Use precise word choice and accurate, effective, and varied sentence structure.
- ▶ Employ correct grammar, usage, spelling, capitalization, and punctuation.